

Department of Life Long Learning,  
Himachal Pradesh University,  
Shimla- 171005.

No.HPU/DLL/11-1/

Dated: August, 2011.

To

Assistant Registrar, (Acad.)  
Himachal Pradesh University,  
Shimla-171005.

Subject: Follow up action on the decisions of Academic Council meeting held on  
2.4.2011.

Sir,

Reference to your file no.2-1/2011-HPU(Acad) 9573 dated 30<sup>th</sup> July,2011 on the subject mentioned above. In this regard it is submitted that necessary amendment in the University Statute has been made vide Notification No.3-1/76. HPU(Genl.)Vol. VIII dated 29<sup>th</sup> July, 2011 and the nomenclature of Department of Adult, Continuing Education & Extension has been now changed and it has been renamed Department of Life Long Learning. The admission and classes of Master Degree in Rural Development will be started from next academic session i.e 2012-13. This is for information and necessary action.

Thanking you,

Yours faithfully,

( Prof. Romesh Chand )  
DIRECTOR

Department of Adult, Continuing Education & Extension,  
Himachal Pradesh University,  
Shimla – 171005.

No.HPU/AEEP/SSA-3/

Dated: 31<sup>st</sup> May, 2011.

To

Sr. Consultant,MDM  
Ed. CIL's, TSG,  
10-B,Indraprastha Estate,  
New Delhi – 110002.

**Sub: 1<sup>st</sup> Half of 1<sup>st</sup> Year Monitoring Report of Districts Bilaspur, Hamirpur and Una on MDM for the period of 1<sup>st</sup> October 2010 to 31<sup>st</sup> March, 2011.**

Sir,

Kindly find enclosed herewith the Monitoring Report of 1<sup>st</sup> Half of 1<sup>st</sup> Year of Districts Bilaspur, Hapirpur and Una on MDM for the State of Himachal Pradesh for the period of 1<sup>st</sup> Oct. 2010 to 31<sup>st</sup> March, 2011.

Thanking you,

Yours faithfully,

DIRECTOR

Copy to:

- i. Sh. Gaya Prasad, Director MDM, Govt. of India, MHRD, Dept. of School Education & Literacy, MDM 2-1 Section, Shashtri Bhawan, New Delhi 110115.
- ii. Director Elementary Education –cum- Director, MDM, Directorate of Elementary Education, Shimla-1.

DIRECTOR

**1<sup>ST</sup> Half of 1<sup>st</sup> Year Monitoring Report of  
(MONITORING INSTITUTION)  
ON MDM  
FOR THE STATE OF  
HIMACHAL PRADESH  
FOR THE PERIOD OF  
1<sup>ST</sup> OCTOBER 2010 TO 31<sup>ST</sup> MARCH, 2011**

**TOTAL DISTRICTS -12**

**DISTRICTS COVERED-3**

- 1. BILASPUR**
- 2. HAMIRPUR**
- 3. UNA**

**DISTRICTS TO BE COVERED – 9**

**Mid-Day Meal Programme in District Bilaspur**

**1<sup>st</sup> Oct. 2010 to 31<sup>st</sup> March, 2011**

1.	Name of the Monitoring Institute	Himachal Pradesh University.
2.	Period of the Report	1 <sup>st</sup> Oct. 2010 to 31 <sup>st</sup> March, 2011
3.	Name of the District	Bilaspur
4.	Date of Visit	31.1.2011 to 24.2.2011
5.	No. of Schools visited	40

## 1. Mid –Day Meal Scheme:

### A At School Level.

1 Regularity in Serving Meal: Whether the school is serving hot cooked meal daily? The MI during its interaction with students, teachers, parents and verification from the MDM registers observed that hot cooked meal was being served to children every day in all the sample checked schools.

#### 2 Trends:

Extent of variation (As per school records vis-a vis actual position status on the day visit)

Sr.No.	Details	No. of Students
1.	Enrollment	2659
2.	No. of children opted for Mid Day Meal	2659
3.	No. of children attending the school on the day of visit	2372
4.	No. of children availing MDM as per MDM register	2659
5.	No. of children actually availing MDM on the day of visit.	2372
6.	No. of children availed MDM on the previous day	2449
7.	If centralized kitchen exists, no. of schools served by it	1
8.	Time taken in supply of hot cooked mid day meal from centralized kitchen	No. time

All the students who were present in the schools on the day of MI visit had taken MDM.

3 Regularity in Delivering Food Grains to School Level: Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?

The MI found in sample checked schools that all the schools were receiving food grains regularly.

3.1 Is buffer stock of one- month's requirement maintained?

Yes, buffer stock of one month's requirement is maintained in every school.

3.2 Is the quantity of food grain supplied was as per the marked/indicated weight? The quantity of food grain supplied was as per the marked weight.

3.3 Is the food grain delivered at the schools?

The food grains are collected by the teachers from the Depots of Civil supply department and some food articles are collected from the local market.

3.4 Is the quality of food grain good?

Yes, the quality of food grain was good in the sample checked schools.

- 4.1 **Regularity in Delivering Cooking Cost to school Level:** Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it?  
It is observed by the MI team that schools were not receiving cooking cost in advance. There was 2-3 months delay in receiving the cooking cost by the schools which was causing lot of problems to the teachers.
- 4.2 In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?  
Schools were borrowing food grains from the local market to ensure that there us no disruption in the feeding programme.
- 4.3 Is cooking cost paid by Cash or through banking channel? Cash/Bank draft  
The MI team found that schools were receiving the cooking cost by cash from the cluster school.
- 5.1 **Social Equity:** Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements? Specify  
It is observed by the MI that during cooking and serving MDM to children there is no discrimination on the basis of gender, caste or class. All the children are treated equally not only at the time of serving MDM but also on all the occasions.
- 5.2 What is the system of serving and seating arrangement for eating?  
School veranda is the main venue for serving MDM. Students were sitting on the tat-patties in the veranda in most of the schools and on the ground in some of the schools.
- 6 **Variety of Menu:** Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed? Who decides the menu?  
It is found that menu was displayed in 92.5% (37) sample checked schools and menu was not displayed in 3 schools. Menu is decided mostly by the school teachers keeping in view the requirement of the children.
- 7.1 Is there variety in the food served or is the same type of food served daily?  
All the sample checked schools serve a variety of food to the children in MDM. It is observed and verified from the students, parents, SMC members, teachers and community.
- 7.2 Does the daily menu include rice/wheat preparation, dal and vegetables?  
  
The food items served in the sample checked schools of the district as reported by the teachers, SMC members, parents and children are rice, dal, potatoes and green vegetables are also added. Sweet dishes like (मीठे चावल, खीर और हल्वा) are also provided to the students once in a week. MI team also checked the MDM itself.
- 8 **Quality and Quantity of Meal:** Feedback from children on: a. Quality of meal:  
b. Quantity of meal:  
As per inputs received from children and observation of MI while having mid-day meal in the sample checked schools, it was revealed that all the students were happy and satisfied with the quantity and quality of mid-day meal.
- 9.i **Supplementary:** Is there schools Health Card maintained for each child?  
It is found that Health Cards of children had been maintained in primary schools and in upper primary schools the record of health had been maintained in registers only.
- 9.ii What is the frequency of health check-up?

- It is verified from the school records that the team of Health Department visited every school once/twice in a year.
- 9.iii Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?  
The MI team found in sample checked schools that micronutrients like iron and folic acid have been distributed to the students and in some schools vitamin tablets also.
- 9.iv Who administers these medicines and at what frequency?  
These medicines have been administered to the students in the schools by the health workers from the nearest health centres of the Health Department once/twice in a year.
- 10.i **Status of cooks:** Who cooks and serves the meal?(Cook-cum-helper appointed by the department/VEC/PRI/SHG/NGO/Contractor)  
The MDM is cooked and served by the Cooks and Cook-cum-helpers appointed by the school management and SMC.
- 10.ii Is the number of cooks and helpers engaged in the school as GOI norms?  
It is observed by the MI team in the sample checked schools that no. of Cooks and Cook-cum-helpers appointed by the school management and SMC is as per GOI norms.
- 10.iii What is the remuneration paid to cooks-cum-helper and mode of payment?  
All the cooks and helpers working in different schools are being paid Rs.1000/- per month and the same is paid by cash.
- 10.iv Is remuneration paid to cooks –cum-helper regularly?  
It is found in the sample checked schools that remuneration paid to cooks-cum-helper was not regular. Some times they get it after a gap of 3-4 months.
- 10.v Specify the social composition of cooks –cum-helpers? (SC/ST/OBC/Minority/Gen.)

Category of MDM workers	No. of workers
SC	12
ST	4
OBC	5
Minority	--
General	63
Total	84

- 11 Infrastructure: (School records, discussion with head teacher, teacher, VEC, Gram Panchayat members) Availability of kitchen shed.  
The MI team found that kitchen sheds were constructed and in use in the sample checked schools of the district Bilaspur.
- 12 In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains / other ingredients are being stored?  
N.A
- 13 Whether potable water is available for cooking and drinking purpose?  
Yes, potable water is available in all the sample checked schools
- 14 Whether utensils are available for cooking food?  
All the sample checked schools of the district have adequate number of utensils for cooking. However, the children have to carry plates from their homes in some of the schools.

- 15 What is the kind of fuel used?  
It is observed during the visit that all the schools of the district have LPG connection.40% school management told that they use firewood also whenever gas was not available.
- 16.i Safety & Hygiene: General Impression of the environment, safety and hygiene:  
The MI's impression regarding the environment, safety and hygiene was good in all the sample checked schools of the district.
- 16.ii Are children encouraged to wash hands before and after eating?  
Yes, It is found by the MI team during the visit that children wash hands before and after eating.
- 16.iii Do the children take meals in an orderly manner?  
Yes, It was observed that children take and eat food in orderly manner, sit on the tat-patties in the varandhas and also on the ground in some schools.
- 16.iv Conservation of water?  
It is observed that children in all the sample checked schools conserve water. In few schools some small children were found misusing water.
- 16.v Is the cooking process and storage of fuel safe, not posing any fire hazard?  
It is observed by the MI that cooking process and storage of fuel was safe in all sample checked schools and was not posing any fire hazard.
- 17.1 Community Participation and Awareness: Extent of participation by Parents /VECs/ Panchayats/Urban bodies in daily supervision, monitoring, participation.  
It is found during the monitoring that community members, parents, SMC and Panchayat members were aware about MDM scheme in the schools. They often visit the schools to inspect the mid-day meal programme.
- 17.2 Is any roster being maintained by the community members for supervision of the MDM?  
No roster is maintained by the community members for supervision of the MDM in any sample checked schools of the district Bilaspur.
- 17.3 Are the parents/community members aware about the following: a)Quantity of MDM p
- MI team interviewed 200 community members and found that 94% members were not aware about the overall quantity of MDM per child and types of nutrients in MDM per child at any level.
- 17.4 General awareness about the overall implementation of MDM programme:  
General awareness of community members about the overall implementation of MDM programme was quite satisfactory.
- 17.5 Source of awareness about the MDM scheme:

Source	Tick the appropriate box
Newspaper/Magazine	√
Villagers/Friends/Relatives	-
Teachers	√
School (where the child is studying)	√
Radio	√
Television	√

It is found that main source of awareness of 200 community members/parents (who were interviewed by the MI) was newspaper, teachers and children while minor source of awareness was radio and TV.

- 18 Inspection & Supervision: Has the MDM programme been inspected by any State / District / Block Level officers/ officials? The frequency of such inspections? Remark

It is observed by the MI team in sample checked schools that District and Block level officer/officials had inspected the MDM programme once or twice in a year but no such inspection is made by State level officers/officials. Remarks made by them were almost satisfactory.

- 19 Impact:

Has the MDM improved the enrollment, Attendance of children in school, any improvement in general well being, nutritional status of the children (to be verified from school records, discussion with students, teachers and parents). Is there any other incidental benefit to the children and school due to serving of MDM by VEC, PRI members?

The MI team, after monitoring and discussing with parents and teachers in the sample checked schools of the district, found that there was not any significant improvement in the enrollment and attendance of the children. However, it has improved the nutritional status of the children in the schools. Children of all the sections of the society sit together and eat the same food. It is also observed that concentration of children has increased. It is found that majority of the cooks (80%-90%) belonged to underprivileged (poor) section of the society and MDM programme has generated livelihood opportunities for them.



## Mid-Day Meal Programme in District Hamirpur

### District level Half- Yearly Monitoring Report of Mid-Day Meal Programmes by the Monitoring Institutes (2010-12)

**Name of District** **Hamirpur**  
**Date of Visit To the District** **31 -01-2011 to 24-02-2011**

1. **Mid –Day Meal Scheme:**

Whether the school is serving hot cooked meal daily?

The MI team visited 40 schools of the district and found that all the checked schools were serving hot cooked meal daily. It is verified from students, teachers and parents of the student.

2. **Trends:**

Extent of variation (As per school records vis-a vis actual position status on the day visit)

Total Enrollment	2472
No. of children opted for Mid Day Meal	2472
No. of children attending the school on the day of visit	2325
No. of children availing MDM as per MDM register	2325
No. of children actually availing MDM on the day of visit	2280
No. of children availed MDM on the previous day	2370
If centralized kitchen exists, no. of schools served by it	nil
Time taken in supply of hot cooked mid day meal from centralized kitchen	-----

It is observed that some students were not doing MDM in the schools due to their illness. They had brought it from home.

3.1 **Regularity in Delivering Food Grains to School Level:**

Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?

It is found that all the checked schools were receiving food grain regularly without any delay.

3.2 Is buffer stock of one- month's requirement maintained?

Buffer stock of one month's requirement was maintained in every school.

3.3 Is the quantity of food grain supplied was as per the marked/indicated weight?

The quantity of food grain supplied was as per the fixed weight by the authority.

3.4 Is the food grain delivered at the schools?

The school management brings the food grain from the market themselves.

3.5 Is the quality of food grain good?

Quality of food grain was good in all the schools.

4.1 **Regularity in Delivering Cooking Cost to school Level:**

Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it?

It is observed that schools were not receiving cooking cost in advance. There was two to three months delay in receiving the cooking cost in every school, which was causing lot of problems to the teachers.

4.2 In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?

Schools were borrowing food grains from the local market to ensure that there is no disruption in the feeding programme.

4.3 Is cooking cost paid by Cash or through banking channel?

The MI team found that schools were receiving the cooking cost by cash from the cluster school.

5.1 **Social Equity:**

Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?

It is observed that during cooking and serving MDM to children there is no discrimination on the basis of gender, cast or class. All the children treated equally not only in serving MDM, but in every other aspect as well.

5.2 What is the system of serving and seating arrangement for eating?

School verandahs is the main venue for serving MDM. Students were sitting on the tat-patties in the verandah in most of the schools and on the ground in some schools.

6. **Variety of Menu:**

Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed and who decides the menu?

It is found that menu was displayed 95% (34) checked schools and was not displayed in 2 schools. Menu is decided mostly by the school teachers.

7.1 Is there variety in the food served or is the same type of food served daily?

All the checked schools, serve a variety of food to the children in MDM. It is observed and verified from the students, parents, SMC members and teachers.

7.2 Does the daily menu include rice/wheat preparation, dal and vegetables?

The food item served in the sampled schools of the districts, as reported by the teachers, SMC members, parents and children, are rice, dal, potatoes and green vegetables are also added. Swedish like meethe chawal, kheer and halwa are also provided to the students once in a week. MI team also checked the MDM itself.

8. **Quality and Quantity of Meal:**

Feedback from children on: a) Quality of meal: b) Quantity of meal

As per inputs received from children and observed by the MI, while having mid-day meal in the checked schools, it is revealed that all the students were happy and satisfied with the quantity and quality of mid-day meal.

9.1 **Supplementary:**

Are there schools Health Card maintained for each child?

It is found that Health Card of children had not been maintained in any checked school of the district.

9.2 What is the frequency of health check-up?

It is verified from the school records that the team of Health Department visited in

every school once in a year.

- 9.3 Whether children are given micronutrients (Iron, folic, acid, vitamin – A dosage) and de-worming medicine periodically?

The MI team found that most of the schools, medicines like iron and folic have been distributed to the students.

- 9.4 Who administers these medicines and at what frequency?

These medicines have been administered to the students in the schools by the Health Worker from the nearest health centres of the Health Department.

- 10.1 **Status of cooks:**

Who cooks and serves the meal?(Cook-cum-helper appointed by the department/VEC/PRI/SHG/NGO/Contractor.

The MDM is cooked and served by the Cook and Cook-cum-helper appointed by the school mgt. and SMC.

- 10.2 Is the number of cooks and helpers engaged in the school as GOI norms?

It is verified in all the checked schools that cooks and helpers engaged in the schools were appointed as per norms fixed by the GOI on the basis of the strength.

- 10.3 What is the remuneration paid to cooks-cum-helper and mode of payment?

All the cooks and helpers working in different schools are being paid Rs.1000/- per month.

- 10.4 Is remuneration paid to cooks –cum-helper regularly?

It is found that remuneration paid to cooks-cum-helper was not regular. Some time they get it after a gap of three to four months.

- 10.5 Specify the social composition of cooks and helpers? ( SC/ST/OBC/Minority/Gen.

Category of MDM worker	No. worker
SC	6
ST	---
OBC	23
Minority	---
General from weaker sections	47
Total	76

11. Infrastructure: (School records, discussion with head teacher, teacher, VEC, Gram Panchayat members)  
Is a pucca kitchen shed-cum-store?

The MI team found that kitchen shed were constructed and in use in all the checked schools of the district Hamirpur.

12. In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains / other ingredients are being stored?

Pucca kitchen shed is available in all the checked schools of the district.

13. Whether potable water is available for cooking and drinking purpose?

It is verified that potable water is available in all the checked schools.

14. Whether utensils are available for cooking food?

All the checked schools of the district have adequate number of utensils for cooking. However, the children have to carry plates from their homes in some schools.

15. What is the kind of fuel used? Gas based/firewood etc.

It is observed during the field visit that all the checked schools of the district have LPG connection. 42.5% schools mgt. told that they use firewood also whenever gas is not available.

- 16.1 Safety & Hygiene:

General Impression of the environment, safety and hygiene:

General impression of the environment, safety and hygiene was good in all the schools of the district.

16.2 Are children encouraged to wash hands before and after eating?

MI team observed during monitoring that all the checked schools, in the district, encourage children to wash their hands before and after the meal.

16.3 Do the children take meals in an orderly manner?

It was found that children take and eat food in an orderly manner sitting on the tat-patties in the verandahs and on the ground in some schools.

16.4 Conservation of water?

It is observed that children in all the checked schools conserve water. In some schools small children were wasting the water.

16.5 Is the cooking process and storage of fuel safe, not posing any fire hazard?

It is observed that cooking process and storage of fuel was safe in all the schools and was not posing any fire hazard.

17.1 Community Participation and Awareness:

Extent of participation by Parents /VECs/ Panchayats/Urban bodies in daily supervision, monitoring, participation.

It is found during the monitoring that community members were aware about MDM scheme, in most of the schools. They often visit the schools to inspect the mid-day-meal programme.

17.2 Is any roster being maintained by the community members for supervision of the MDM?

Community members have not maintained any roster system in any checked school of the district for supervision of the MDM.

17.3 Are the parents/community members aware about the a) Quantity of MDM per child b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu:

MI team interviewed 200 community members and found that 89% members were not aware about the quantity of MDM per child at any level.

17.4 General awareness about the overall implementation of MDM programme:

General awareness of community members about the overall implementation of MDM programme was good in the schools.

17.5 Source of awareness about the MDM scheme:

Source	No. of members	Percentage
Newspaper/Magazine	87	43.5
Villagers/Friends/Relatives	76	38
Teachers	200	100
School (where the child is studying)	200	100
Radio	nil	-----
Television	nil	-----
Website	nil	-----
Any other(during training programme)	200	100

It is found that main sources of awareness community members were teachers, schools and training programmes / refresher courses conducted by the department.

18 Inspection & Supervision :

Has the MDM programme been inspected by any State / District / Block Level officers/ officials. Please specify frequency of visit and remarks made by them?

It is observed in the checked schools that District and Block level functionaries had inspected the MDM programme once or twice in a years. State authorities have inspected only few school of the district. Remarks made by them were almost satisfactory.

20. Impact :

Has the MDM improved the enrollment, Attendance of children in school, any improvement in general well being, nutritional status of the children (to be verified from school records, discussion with students, teachers and parents). Is there any other incidental benefit to the children and school due to serving of MDM by VEC, PRI members?

The MI team after monitoring and discussing with parents and teachers, in the checked schools of the district, found that there was not any significant impact on the enrollment and attendance of the children. However, it has improved the nutritional status of the children in the schools. Children of all the sections of the society sit together and eat the same food. It is also observed that concentration of children has increased. It is found that majority of (75%-80%) the cooks were the women and most of them come from the underprivileged backgrounds. MDM has generated livelihood opportunities for poor women in rural areas.

75% teachers reported the positive impact of MDMS and 25% teachers told that meticulous accounting takes a lot of time of teachers, who assigned this task. Another person may be a part time (jointly for 3 to 4 schools) should be appointed for maintenance of records.

Some of the parents viewed to give the dry rations rather than cooked meals, to the children. The parents who were well off did not appreciate it too much. It was also felt that the MDMS was appreciated particularly by the families that were poor or deprived and therefore was perceived to have positive impact while those who were well off did not feel any positive impact of this programme.

The MI team found that most of the students were happy with the quantity and quality of MDM. The general response on the implementation of this scheme was found to be welcoming.



# Mid-Day Meal Programme in District Una

## District level Half- Yearly Monitoring Report of Mid-Day Meal Programmes by the Monitoring Institutes (2010-12)

**Name of District** Una  
**Date of Visit To the District** 31 -01-2011 to 24-02-2011

1. **Mid –Day Meal Scheme:**

Whether the school is serving hot cooked meal daily?

The MI team visited 40 schools of the district and found that all the checked schools were serving hot cooked meal daily. It is also verified from students, teachers and parents of the student.

2. **Trends:**

Extent of variation (As per school records vis-a vis actual position status on the day visit)

Total Enrollment	2851
No. of children opted for Mid Day Meal	2851
No. of children attending the school on the day of visit	2623
No. of children availing MDM as per MDM register	2623
No. of children actually availing MDM on the day of visit	2569
No. of children availed MDM on the previous day	2667
If centralized kitchen exists, no. of schools served by it	nil
Time taken in supply of hot cooked mid day meal from centralized kitchen	-----

It is observed that some students were not doing MDM in the schools due to their illness. They had brought it from home.

3.1 **Regularity in Delivering Food Grains to School Level:**

Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?

It is found that all the checked schools were receiving food grain regularly without any delay.

3.2 Is buffer stock of one- month's requirement maintained?

It is verified that buffer stock of one month's requirement was maintained in every school.

3.3 Is the quantity of food grain supplied was as per the marked/indicated weight?

The quantity of food grain supplied was as per the fixed weight by the authority.

3.4 Is the food grain delivered at the schools?

It is observed that the school management brings the food grain from the market themselves.

3.5 Is the quality of food grain good?

The MI Team found that quality of food grain was good in all the schools.

4.1 **Regularity in Delivering Cooking Cost to school Level:**

Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it?

It is observed that schools were not receiving cooking cost in advance. There was three to four months delay in receiving the cooking cost in every school, which was causing lot of problems the to the teachers.

4.2 In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?

Schools were borrowing food grains from the local market to ensure that there is no disruption in the feeding programme.

4.3 Is cooking cost paid by Cash or through banking channel?

The MI team found that cluster schools receive grants through cheque from block level and further disperses to the schools, under cluster, through cash.

5.1 **Social Equity:**

Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?

It is observed that during cooking and serving MDM to children there was no

discrimination on the basis of gender, cast or class. All the children treated equally not only in serving MDM, but in every other aspect as well.

5.2 What is the system of serving and seating arrangement for eating?

School verandahs is the main venue for serving MDM. Students were sitting on the tat-patties in the verandah in most of the schools and on the ground in some schools.

6. **Variety of Menu:**

Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed and who decides the menu?

It is found that menu was displayed 90% (36) checked schools and was not displayed in 4 schools. Menu is decided mostly by the school teachers.

7.1 Is there variety in the food served or is the same type of food served daily?

All the checked schools, serve a variety of food to the children in MDM. It is observed and verified from the students, parents, SMC members and teachers.

7.2 Does the daily menu include rice/wheat preparation, dal and vegetables?

The food item served in the sampled schools of the districts, as reported by the teachers, SMC members, parents and children, are rice, dal, potatoes and green vegetables also added. Swedish like meethe chawal, kheer and halwa are also provided to the students once in a week. The MI team found that in one primary school Jeetpur of Gagret-II, they were providing chapatti's with vegetable to all the student of the school. The teachers told that they provide chapatti's once in every week. It is also verified from the student and their parents.

8. **Quality and Quantity of Meal:**

Feedback from children on: a) Quality of meal: b) Quantity of meal

As per inputs received from children and observed by the MI, while having mid-day meal in the checked schools, it is revealed that all the students were happy and

satisfied with the quantity and quality of mid-day meal.

**9.1 Supplementary:**

Are there schools Health Card maintained for each child?

It is found that Health Card of children had not been maintained in any checked school of the district.

**9.2** What is the frequency of health check-up?

It is verified from the school records that the team of Health Department visited in every school once in a year.

**9.3** Whether children are given micronutrients (Iron, folic, acid, vitamin – A dosage) and de-worming medicine periodically?

The MI team found that most of the schools medicines like iron and folic acid had been distributed to the students.

**9.4** Who administers these medicines and at what frequency?

The Health Worker from the nearest health centres of the Health Department had administered these medicines to the students in the schools.

**10.1 Status of cooks:**

Who cooks and serves the meal?(Cook-cum-helper appointed by the department/VEC/PRI/SHG/NGO/Contractor.

The MDM is cooked and served by the Cook and Cook-cum-helper appointed by the school mgt. and SMC.

**10.2** Is the number of cooks and helpers engaged in the school as GOI norms?

It is verified in all the checked schools that cooks and helpers engaged in the schools were appointed as per norms fixed by the GOI on the basis of the strength.

**10.3** What is the remuneration paid to cooks-cum-helper and mode of payment?

All the cooks and helpers working in different schools are being paid Rs.1000/- per month.

**10.4** Is remuneration paid to cooks –cum-helper regularly?

It is found that remuneration paid to cooks-cum-helper was not regular. Some time they get it after a gap of three to four months.

10.5 Specify the social composition of cooks and helpers? ( SC/ST/OBC/Minority/Gen.

Category of MDM worker	No. worker
SC	23
ST	2
OBC	19
Minority	1
General from weaker sections	39
Total	84

11. Infrastructure: (School records, discussion with head teacher, teacher, VEC, Gram Panchayat members)  
Is a pucca kitchen shed-cum-store?

Sr. No.	Kitchen Shed	No. of schools
i)	Constructed and in use	29
ii)	Constructed but not in use	---
iii)	Under Construction	4
iv)	Sanctioned, but Construction not started	4
v)	Not sanctioned	3
vi)	Any other (specify)	40

The MI team found that kitchen shed were constructed and in use in 29 checked schools of Una district. In 5 schools, kitchen shed had been sanctioned but construction work not started due to space problem. SMC members and teachers assured the MI team to start construction work soon. Construction work was going on in 4 schools. Kitchen shed had not been sanctioned in 2 schools i.e. GPS Aloh

and GCPS Neri of Gagret-II block and GMS Badoh of Gagret-I block of the district.

- 12 In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains / other ingredients are being stored?

GPS Dhalwadi of Gagret-II block was sharing the kitchen shed of primary section without any problem and other schools, without kitchen shed were preparing the mid-day- meal in the school room. Food grains were kept in the head teachers room.

13. Whether potable water is available for cooking and drinking purpose?

It is verified that potable water is available in all the checked schools.

14. Whether utensils are available for cooking food?

All the checked schools of the district have adequate number of utensils for cooking. However, the children have to carry plates from their homes in some schools.

15. What is the kind of fuel used? Gas based/firewood etc.

It is observed during the field visit that all the checked schools of the district have LPG connection. 45% schools mgt. told that they use firewood also whenever gas is not available.

- 16.1 Safety & Hygiene:

General Impression of the environment, safety and hygiene:

General impression of the environment, safety and hygiene was good in 80 schools of the district.

- 16.2 Are children encouraged to wash hands before and after eating?

MI team observed during monitoring that all the checked schools, in the district, encourage children to wash their hands before and after the meal.

- 16.3 Do the children take meals in an orderly manner?

It was found that children take and eat food in an orderly manner sitting on the tat-patties in the verandahs in most of the schools and on the ground in some schools.

16.4 Conservation of water?

It is observed that children in all the checked schools conserve water. In some schools small children were misusing the water.

16.5 Is the cooking process and storage of fuel safe, not posing any fire hazard?

It is observed that cooking process and storage of fuel was safe in all the checked schools of the district and was not posing any fire hazard.

17.1 Community Participation and Awareness:

Extent of participation by Parents /VECs/ Panchayats/Urban bodies in daily supervision, monitoring, participation.

It is found during the monitoring that in most of the schools, the community members were aware about MDM scheme. They often visit the schools to inspect the mid-day-meal programme.

17.2 Is any roster being maintained by the community members for supervision of the MDM?

Community members have not prepared any roster system in any checked schools of the district for supervision of the MDM.

17.3 Are the parents/community members aware about the a) Quantity of MDM per child b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu:

MI team interviewed 200 community members and found that 92% members were not aware about the quantity of MDM per child at any level.

17.4 General awareness about the overall implementation of MDM programme:

General awareness of community members about the overall implementation of MDM programme was good in the schools.

17.5 Source of awareness about the MDM scheme:

Source	No. of members	Percentage
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Newspaper/Magazine	74	37
Villagers/Friends/Relatives	74	37
Teachers	200	100
School (where the child is studying)	200	100
Radio	nil	-----
Television	nil	-----
Website	nil	-----
Any other(during training programme)	200	100

It is found that main sources of awareness community members were teachers, schools and three days training programmes / refresher courses conducted by the department.

18. Inspection & Supervision :

Has the MDM programme been inspected by any State / District / Block Level officers/ officials. Please specify frequency of visit and remarks made by them?

It is observed in the checked schools that District and Block level functionaries had inspected the MDM programme once or twice in a years. State authorities have inspected only few school of the district once in a year. Remarks made by them were almost satisfactory.

20. Impact :

Has the MDM improved the enrollment, Attendance of children in school, any improvement in general well being, and nutritional status of the children (to be verified from school records, discussion with students, teachers and parents). Is there any other incidental benefit to the children and school due to serving of MDM by VEC, PRI members?

The MI team after monitoring and discussing with parents and teachers, in the checked schools of the district, found that there was not any significant impact on the enrollment of the children. 15% checked schools reported the enhancement in school attendance of the children and other schools denied for having any impact on attendance. The major impact of the programme was that it has improved the nutritional status of the children in the schools. Children of all the sections of the society sit together and eat the same food. It is also observed that concentration of children has increased. It is found that majority of (75%-80%) the cooks were the



women and most of them come from the underprivileged backgrounds. MDM has generated livelihood opportunities for poor women in rural areas.

65% teachers reported the positive impact of MDMS and 35% teachers told that meticulous accounting takes a lot of time of teachers, who assigned this task. Another person may be a part time (jointly for 3 to 4 schools) should be appointed for maintenance of records.

Some of the parents viewed to give the dry rations rather than cooked meals, to the children. The parents who were well off did not appreciate it too much. It was also felt that the MDMS was appreciated particularly by the families that were poor or deprived and therefore was perceived to have positive impact while those who were well off did not feel any positive impact of this programme.

The MI team found that most of the students were happy with the quantity and quality of MDM. The general response on the implementation of this scheme was found to be welcoming.